

Faith-Based Programs Performance Outcomes 2022 3rd Quarter Report

The table below shows the counts of the actual number of clients served through the third quarter of 2022 and the projected/expected client counts for the year 2022, for faith-based programs/providers funded by the ADAMHS Board of Cuyahoga County. Note that several providers have either approached or surpassed their expected client annual total. Some of the program participants have been involved with their program for multiple quarters and they are counted once in the first quarter of their program participation.

Provider	# Individuals Served Q1-3	Expected Annual Total
99 Treasures	91	200
Far West Center - Bridges	18	45
Far West Center - Mental Health First Aid	19	24
Galilean Theological Center	53	40
Kingdom Development Consulting	48	150
Naaleh Cleveland	32	40
NAMI Greater Cleveland - Education & Awareness Program	100	90
NAMI Greater Cleveland - Mental Health First Aid	15	10
Ohio Guidestone	94	115
Trinity Outreach Ministries – Another Chance of Ohio	149	150
Total	619	864

Due to program differences and ages of program participants, several measurement instruments are used. The DESSA instrument is designed for school age children. The DARS instrument is designed for adults. Both the DESSA and the DARS require an assessment at the beginning of a program as well as at the end of the program so that a measure of improvement can be shown. The Mental Health First Aid (MHFA) and the Awareness and Education Programs use quizzes to confirm that program participants have substantial knowledge about the program area.

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Program Outcome Type	# Individuals Served				
	Q1	Q2	Q3	Q4	Total
DESSA	94	18	11	0	123
DARS	86	86	119	0	291
MHFA	0	23	11	0	34
Awareness & Education	53	85	33	0	171
Total	233	212	174	0	619

Devereux Student Strengths Assessment (DESSA) Outcomes

Faith-based programming for children K-12th grade is measured through the Devereux Student Strengths Assessment (DESSA) instrument by comparing a pre-assessment with a post-assessment. The DESSA web-based system is designed to help school and after-school program staff promote the healthy social-emotional development of all children. As there are differences between younger children and high school age children, two separate instruments have been developed for children in grades K – 8 and the high school grades. The DESSA is a thorough assessment of the following social-emotional competencies:

Self-awareness; Social-awareness; Self-management; Relationship skills; Goal-directed behavior; Personal responsibility; Decision-making skills, and Optimistic thinking.

The scoring of the several competencies can be broken down into three categories:

1. **“Strengths”** shows children doing well
2. **“Typical”** shows positive behaviors for children
3. **“Need for Instruction”** to further develop social and emotional skills

Presently, the Board is receiving results of the DESSA MINI instrument that screens across the eight social-emotional competencies to identify generally whether children are in need for further social-emotional instruction. The expectation is that the programs provided by the faith-based service providers using the instrument will show growth in social-emotional maturity, which may be attributed to their programs. The following charts show a breakdown of various measures collected from DESSA including numbers of DESSA submitted, numbers of clients having both the pre-assessment DESSA and the post-program DESSA assessment, and changes from pre- to post-assessments.

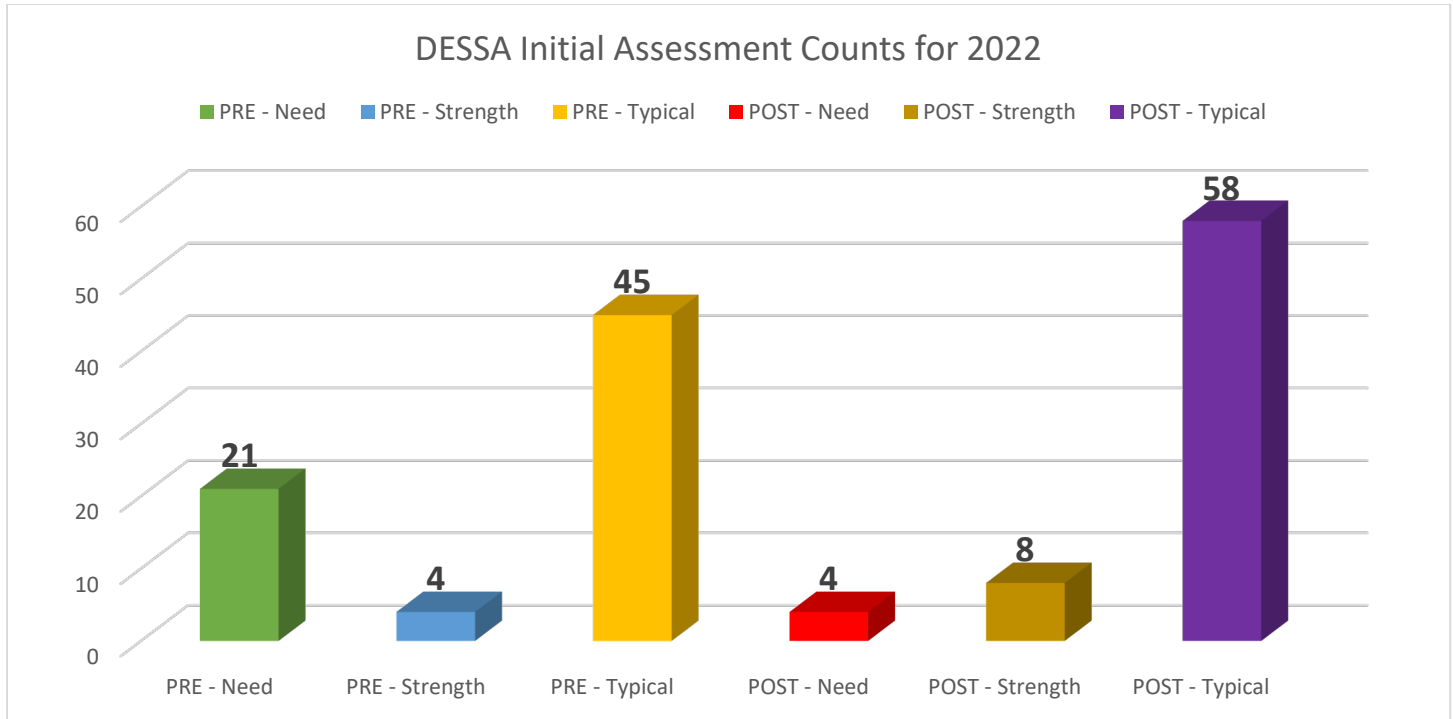
DESSA Submissions

The chart below shows the number of clients who began services at each of the providers that planned to use the DESSA social emotional learning instrument.

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DESSA Pre/Post Submissions

The following includes counts of children who completed both preliminary and post assessments in a program for both the K-8 grades and high school grades combined.

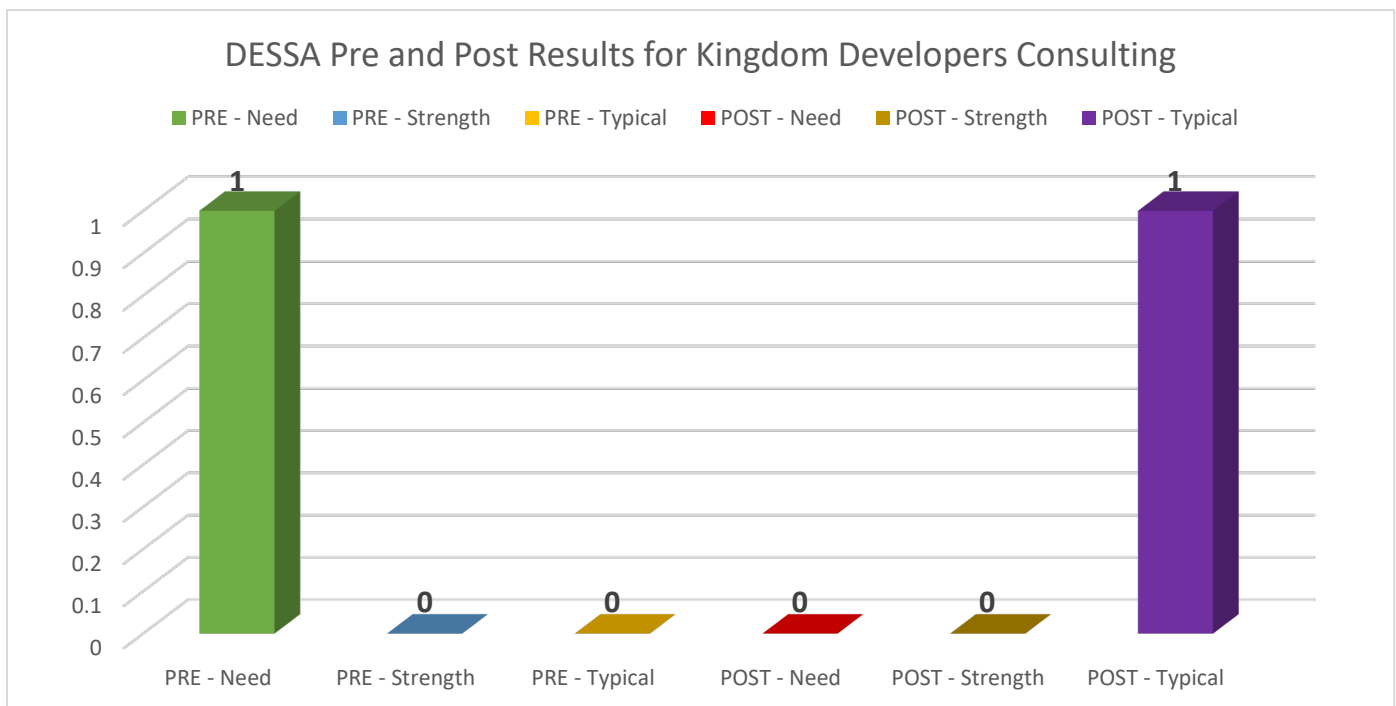
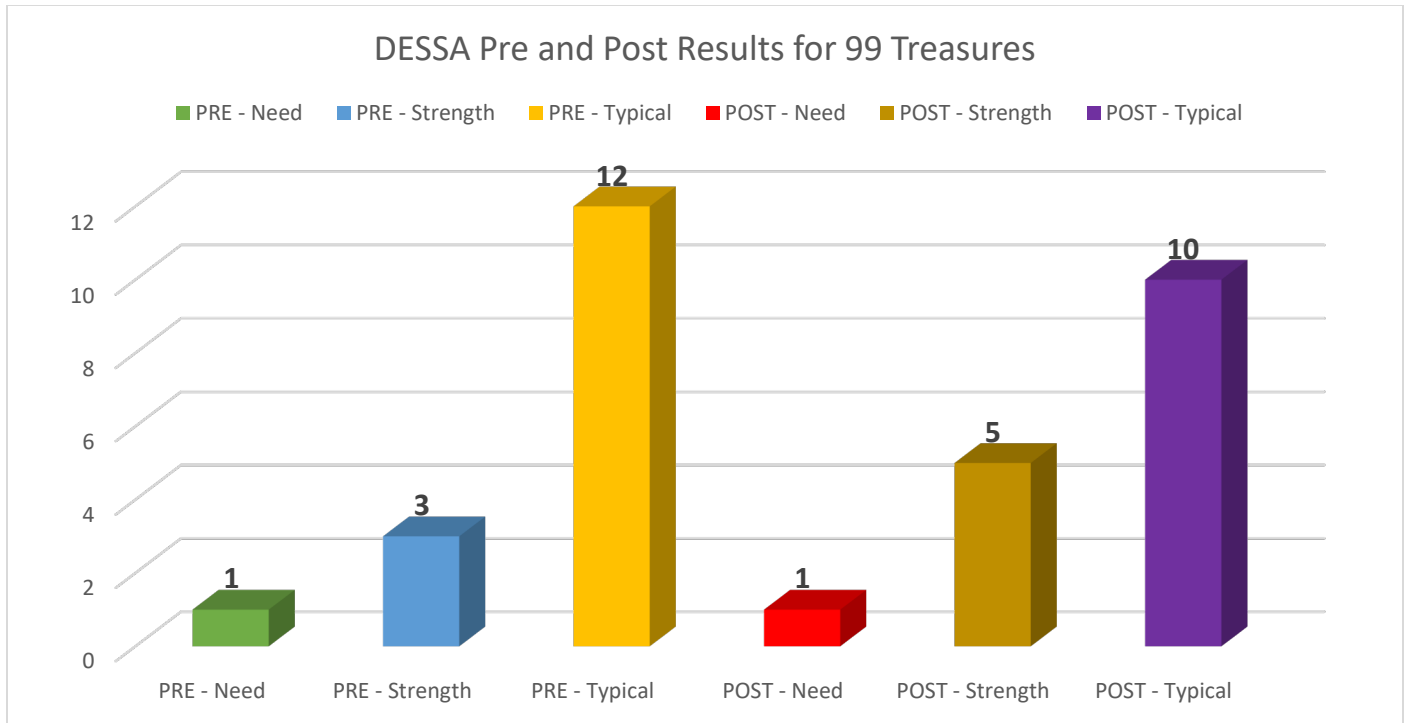


For those children who had both a pre-assessment and a post-assessment, the following chart shows the number of children in each of the three learning categories (Need of Instruction, Typical, and Strengths) at both assessment times. There is a reduction from 21 to four children who are in the need category from pre- to post-assessment. There is an increase from four to eight children in the Strengths category. The size of the Typical category changed from 45 to 58 for pre- and post-assessments. This means that the programs reporting data are raising the level of social emotional learning for the children in the programs.

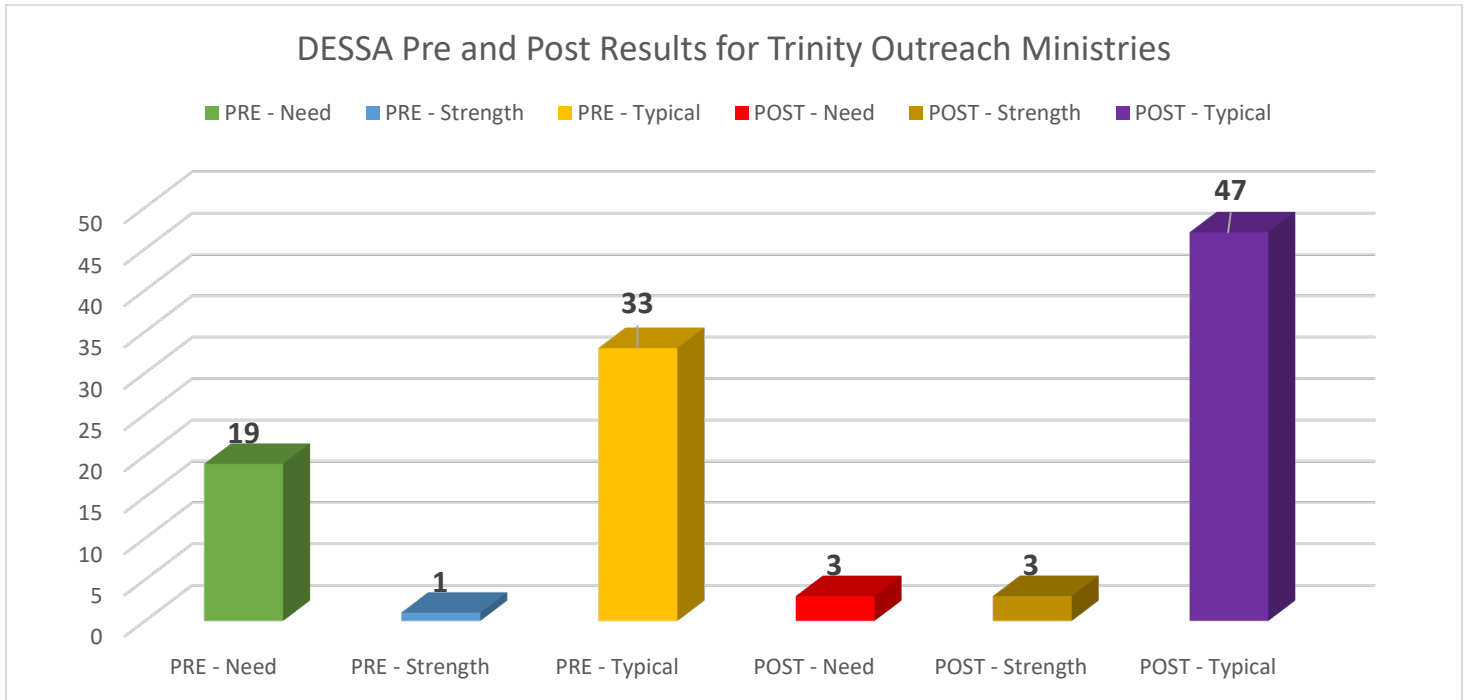
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DESSA Individual Agency Outcomes

The following charts show counts for the pre- and post-assessments separately for each provider. Naaleh Cleveland's assessments were completed but are not shown here due to a data system reporting delay.



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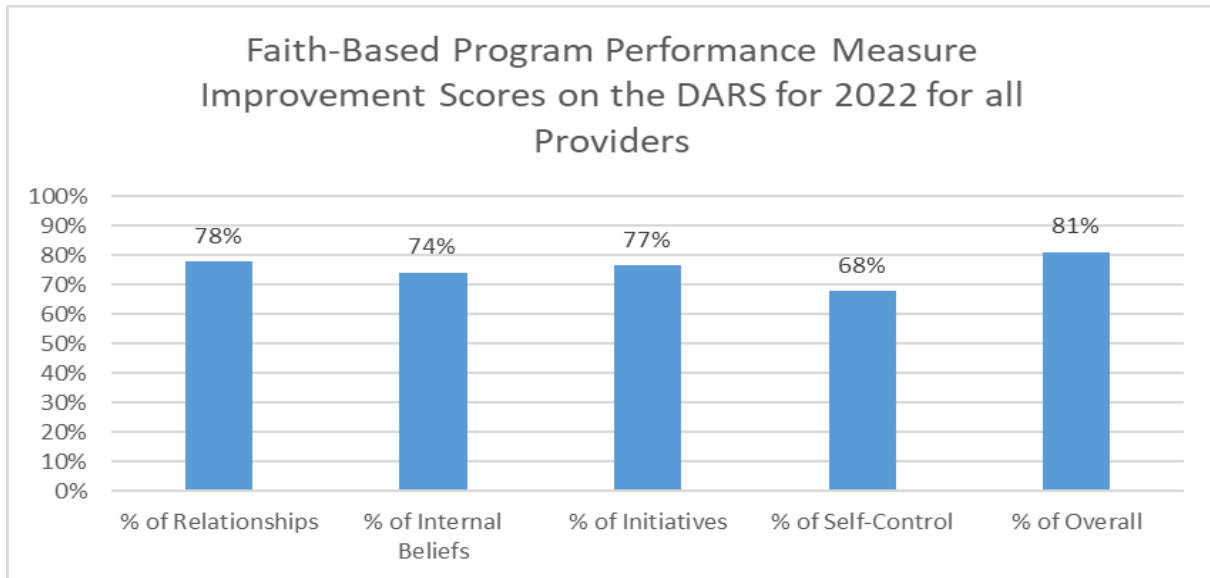
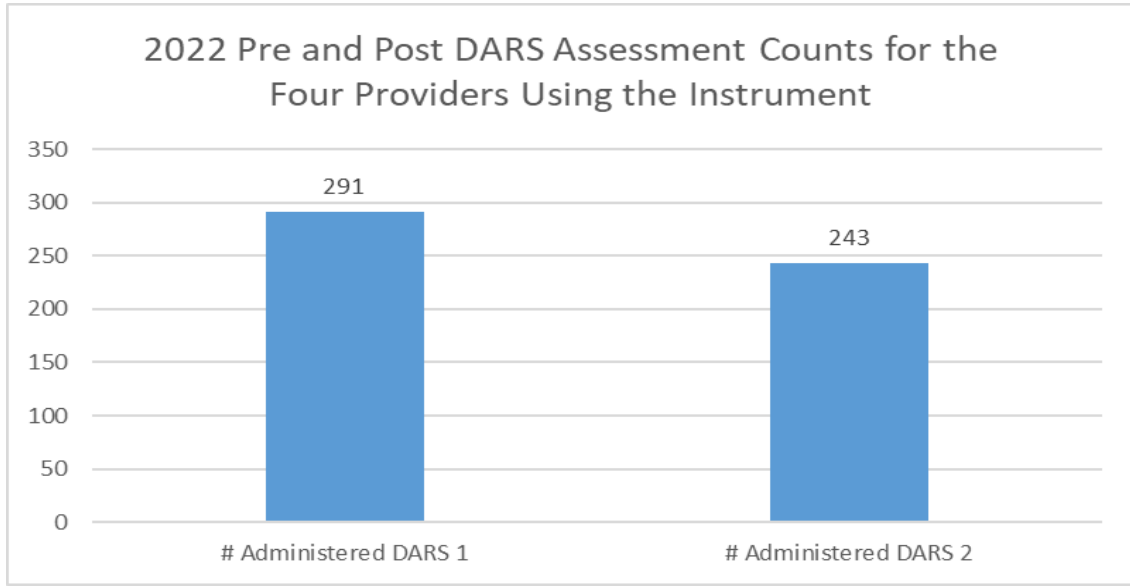


Devereux Adult Resilience Survey (DARS) Outcomes

The faith-based program for adults demonstrates resiliency measured as Always (A), Sometimes (S), or Not Yet (N) through the Devereux Adult Resilience Survey (DARS) instrument that promotes self-awareness regarding personal strengths to enhance creativity and the ability to set limits to cope with adversity and stress measured through the following areas:

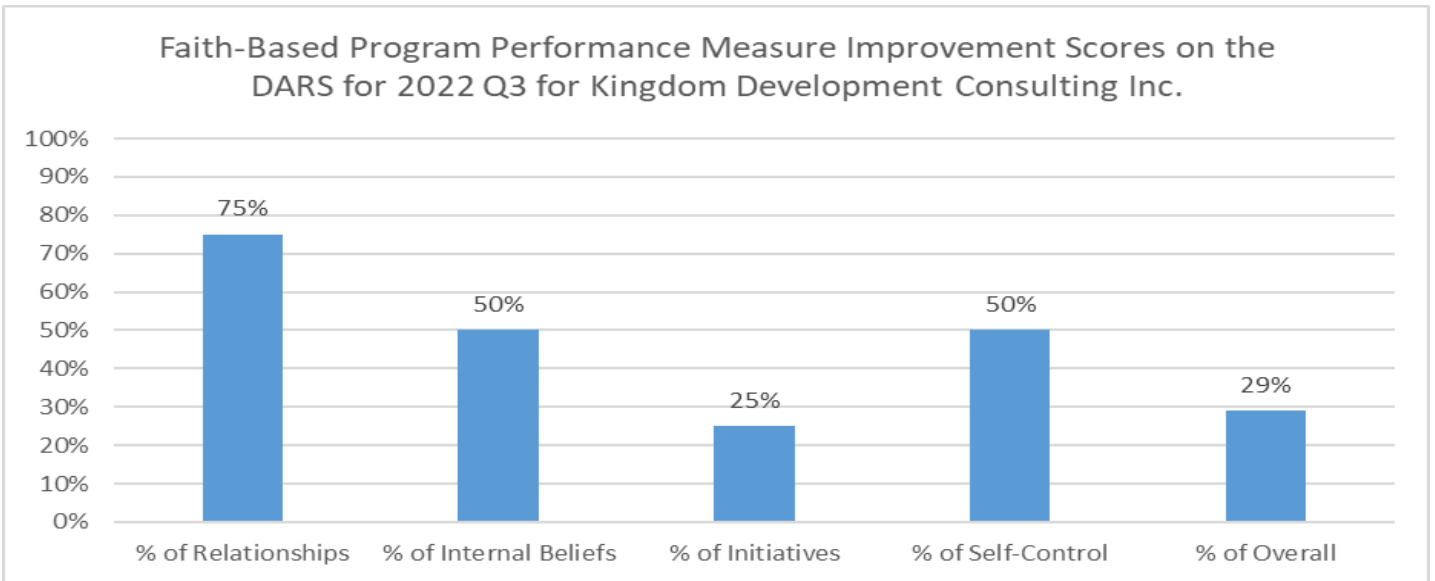
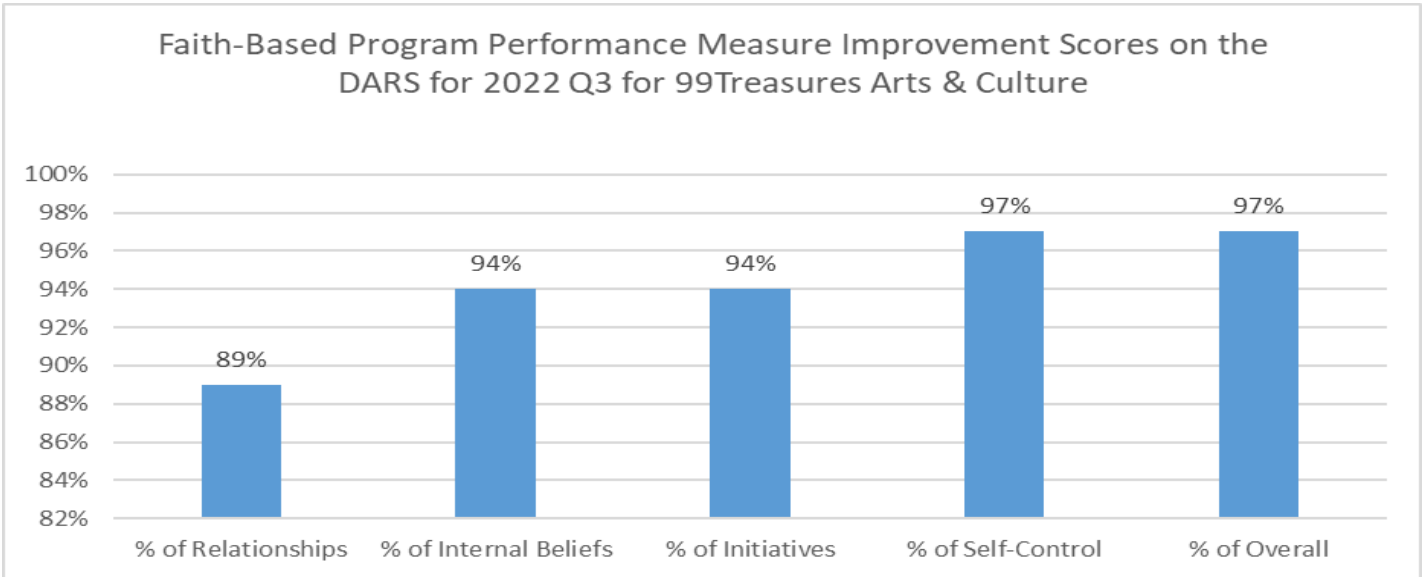
- Will gain knowledge to develop healthy relationships
- Will learn skills to increase self-worth to enhance internal beliefs and values
- Will learn strategies to develop/enhance self-motivation to increase independence
- Will learn how to self-regulate and control without the use of substances and negative influences

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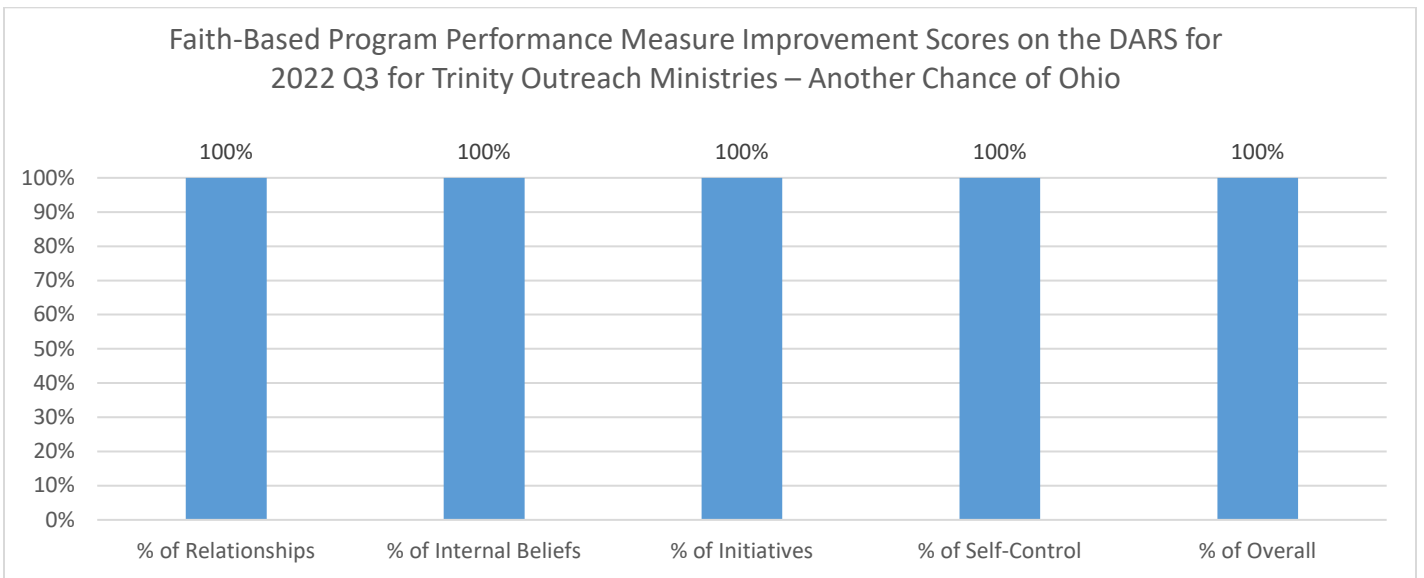
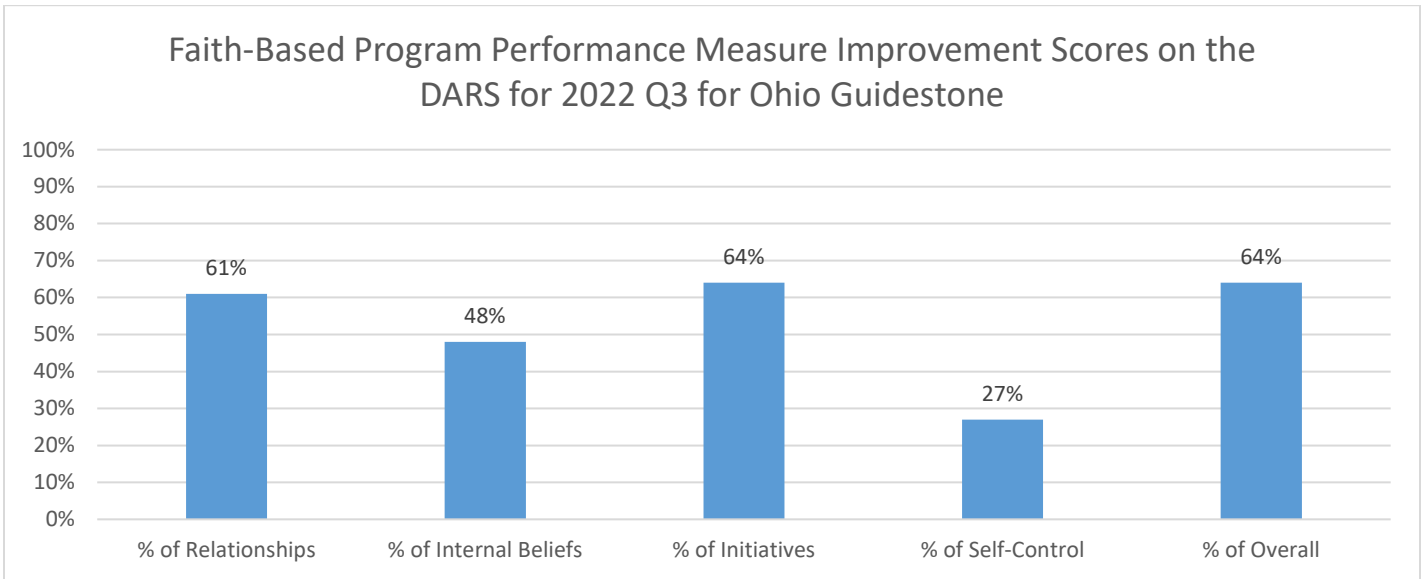


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DARS Individual Agency Outcomes



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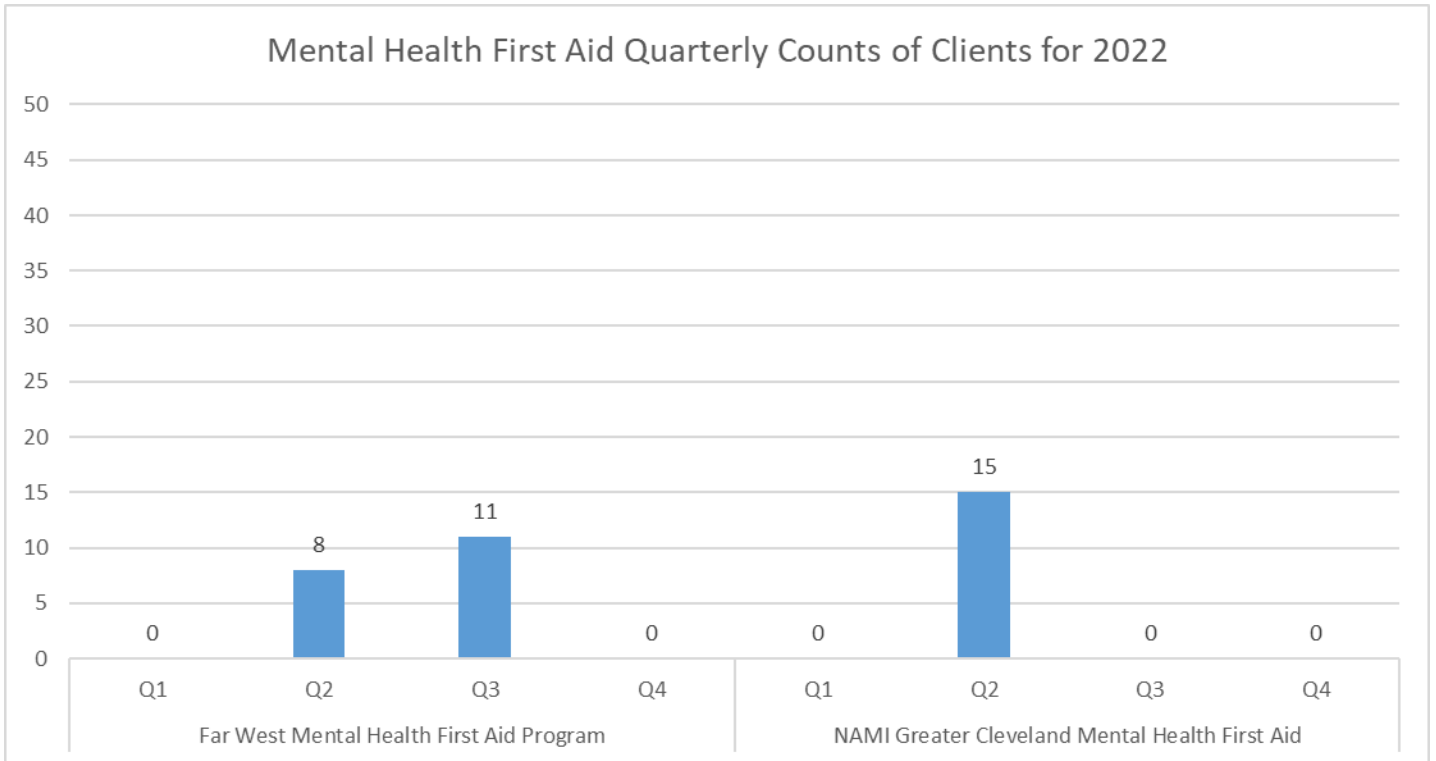
Mental Health First Aid Individual Agency Outcomes

Mental Health First Aid is designed to teach individuals how to spot the signs and symptoms of mental illness and provide help on a first aid basis. Individuals who are participating in a Mental Health First Aid training provided by a faith-based program provider are expected to successfully complete the course evaluation/quiz and score at least 60% based on the following topics:

- Helpful Things to Say
- Myths and Facts: Suicide and Self-Injury
- Suicidal Thoughts and Behaviors

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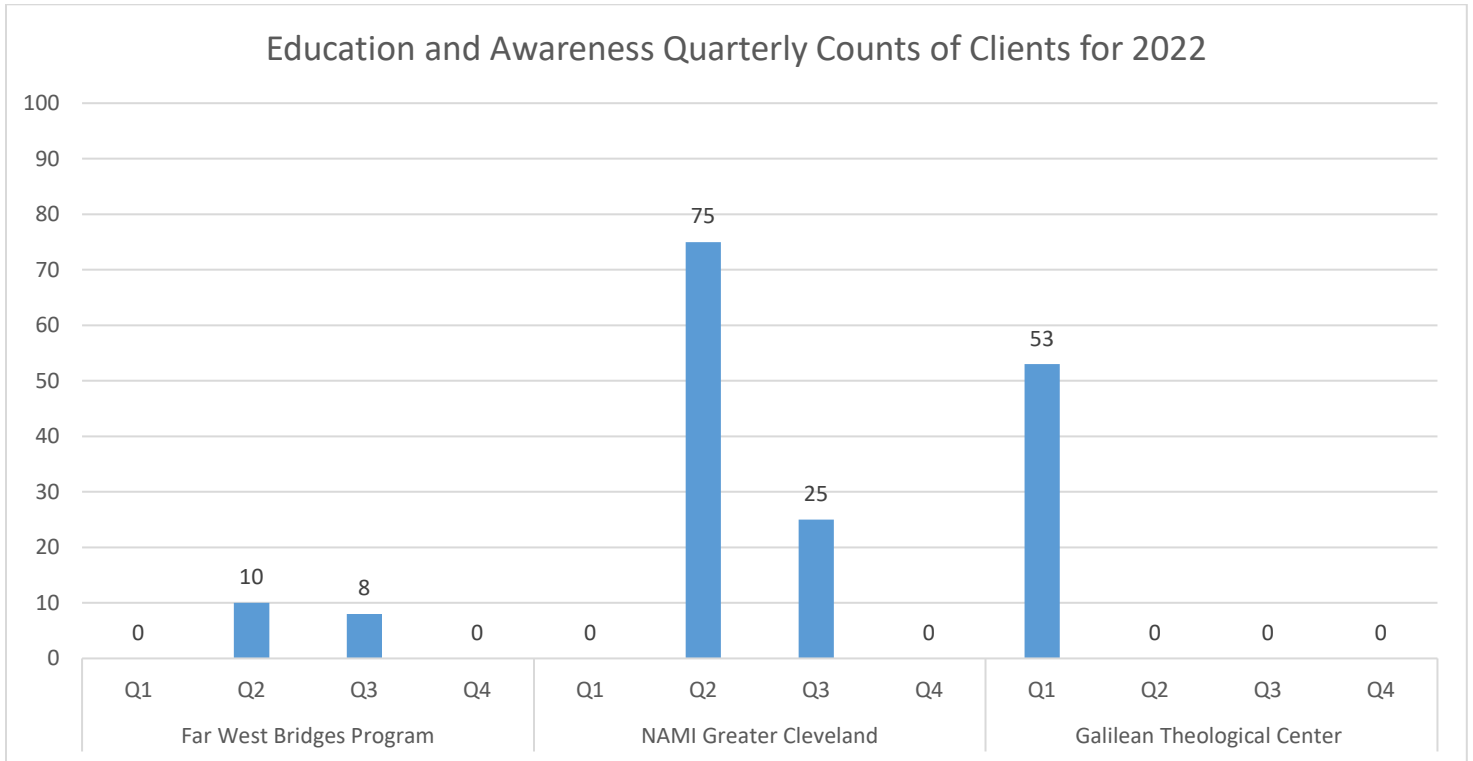
- Panic Attacks
- Traumatic Events
- Auditory Hallucinations
- Psychosis
- Substance Use Disorders



Education and Awareness Outcomes

- Far West Center - Building bridges between the faith community and behavioral health providers.
- NAMI Cleveland - Providing mental health education and support within Faith-based communities for individuals with mental illness and their families.
- Galilean Theological Center – Providing Education and Awareness Training for Latinx Pastors.

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****Note that the Galilean Theological Center program is a continuing cohort of pastors, so even though the program continues there are no new pastors joining the program in later quarters.**